

## 2 TIMOTHY

### INVITE A FRIEND



## TEACH IT COFFEEHOUSE SESSION 6

### 1. Materials

For this session each student will need—

- his or her Bible and pen
- optional: journal page for Session 6 (Using the student journal page is optional in the coffeehouse setting because table space may be limited.)

You'll also need—

- a video clip about movie extras—Search a video sharing Web site, such as YouTube, for *movie extras*. Try using key words such as *movie extras Joe Castillo*.
- at least 15 “Hello, My Name Is” nametags
- pencils with erasers
- optional: video clip of a Verizon Network commercial—Search a video sharing Web site for *Verizon Network commercial*.
- optional: video clip of a Maytag commercial—Search a video sharing Web site for *Maytag commercial*.
- optional: spare Bibles for students who forget theirs

### 2. Session Intro

#### GOALS OF SESSION 6

As students experience this session, they will—

- explore some of Paul’s relationships and see that he had a lot of support in life and ministry.
- compare Paul’s network of supportive friends with their own networks of supportive friends.
- be challenged to expand their networks of people who can help them in their faith walks.

#### PRAYER

Spend some time praying with the group for their relationships with each other and for their friends who aren’t part of a student ministry.

#### OPEN

*Movie Extras*

Show a video clip about movie extras, *Joe Castillo—Movie Extra Extraordinaire* from YouTube. Then take a minute or two to talk about movie extras. Ask if anyone has ever been a movie extra or known someone who has.

Segue into the study by saying something such as—

**By now you may have noticed that Paul mentions a few other people in 2 Timothy—some “extras” who have helped him in ministry. In the YouTube video Joe made a point about how ridiculous movies would be without extras. The same is true in our Christian lives. We need loads of people around us.**



### 3. Digging In

PaulSpace.com

Tell your students—

1. **Read 2 Timothy 1:16-18 and 4:10-22 from your Bibles and with pencils underline each mention of Paul's friends.**
2. **You'll also come across people who don't fit the friend category. Next week's session will take a closer look at these people. If you can't decide whether a person is friend or foe, count them as a friend for now.**
3. **If you are hesitant about marking in your Bibles, write lightly so the markings can be erased. It's okay if you're still not comfortable with it. Just make sure to remember any info about Paul's friends.**

Distribute the nametags, at least one per student and at least 15 total (one for each of Paul's friends named from these Scripture passages). If you have fewer than 15 students, some students will have more than one nametag. When most have finished reading, ask them to share the names they found, along with anything Paul said about these people. Each time a name is mentioned, have a student write that name and the corresponding information about that person on a nametag—one name per nametag. The goal is to end up with a nametag for each name listed in these passages.

#### **PAUL'S FRIENDS**

-Onesiphorus: *He refreshed Paul and wasn't ashamed of his chains; searched hard for Paul and found him; and helped in many ways (1:16-18).*

-Crescens: *He had gone to Galatia (4:10).*

-Titus: *He had gone to Dalmatia (4:10).*

-Luke: *He was the only one who stayed with Paul (4:11).*

-Mark: *He was helpful to Paul's ministry (4:11).*

-Tychicus: *He was sent by Paul to Ephesus (4:12).*

-Priscilla and Aquila, household of Onesiphorus: *Paul asked Timothy to greet them (4:19).*

-Erastus: *He stayed in Corinth (4:20).*

-Trophimus: *He was left sick in Miletus by Paul (4:20).*

-Eubulus, Pudens, Linus, Claudia: *They sent greetings (4:21).*

After you've listed the names and facts, discuss the following questions,

#### **Were there any people who you weren't sure if they were friends or foes?**

*No qualifying details were given about Crescens or Titus.*

#### **What does this list of friends tell you about Paul, the guy (as opposed to Paul, the apostle)?**

*-People must have liked him.*

*-He probably had a lot of charisma.*

*-He was somebody people liked to follow.*

*-He must have given friendship as much as he took.*

#### **What does this tell you about Paul, the apostle?**

*-He counted on people to help him do ministry.*

*-He gave people opportunities to use their gifts, maybe where he was lacking certain gifts.*

*-He didn't do life or ministry alone.*

## 4. Cross-Checking

### Friend Recon

Share that some of these names are mentioned elsewhere in the Bible. Ask the students to do a little research about these people by reading the passages listed with each name below. This info is listed under Cross-Checking on the optional journal page. After they've read one of the names (such as Titus), work as a group to add the info to that nametag. Ask the students who have the nametags with the following names to serve as scribes for this question. For example the student who happens to have Titus' nametag will add the information about Titus from 2 Corinthians 8:16-23 and Titus 1:4 to that nametag.

Ask—

**What new details can we add to these names?**

#### **TITUS**

**2 Corinthians 8:16-23; Titus 1:4**

- God had given him a passion similar to Paul's (2 Corinthians 8:16).
- He was a partner and fellow worker of Paul's (2 Corinthians 8:23).
- He was like a son to Paul (Titus 1:4).

#### **TYCHICUS**

**Ephesians 6:21-22; Colossians 4:7-8**

- He was a dear brother and faithful servant of the Lord (Ephesians 6:21).
- He knew everything about how and what Paul was doing (Ephesians 6:22).
- He was a faithful minister and fellow servant (Colossians 4:7).
- He must have been an encouraging person (Colossians 4:8).

#### **PRISCILLA AND AQUILA**

**Acts 18:1-3, 24-26; Romans 16:3-4**

- They were husband and wife (Acts 18:2).
- They were tentmakers—like Paul, they had a job other than ministry (Acts 18:3).
- Paul stayed with them and made tents with them (Acts 18:3).
- They knew a lot about the way of God and were able to explain it to others (Acts 18:26).
- They risked their lives for Paul and the church (Romans 16:4).

#### **MARK**

**Acts 15:36-40**

- He had a down moment in helping Paul (Acts 15:38).
- Paul couldn't count on him because of that letdown (Acts 15:39-40).

After a few minutes, discuss what your students learned about the "extras" in Paul's life.

**What stands out to you about Paul's relationship with Titus and Tychicus?**

*All three are nearly interchangeable; they were very close to each other; they were able to count on each other.*

**Why were Priscilla and Aquila such a big help to Paul?**

*They helped Paul make a living and gave him a place to stay. They were also knowledgeable in the gospel.*

**What do you make of Paul's description of Mark in Acts when compared to his comments about him in 2 Timothy 4?**

*Point out that despite what happened between Paul and Mark, their friendship had recovered. We don't have any info about how the reconciliation took place, but the contrast between the scene in Acts 15 (which took place before 2 Timothy was written) and Paul's words in 2 Timothy 4 indicates they were reunited. This speaks well for Paul and Mark and can give your students something to shoot for if they have any broken relationships with other believers.*

## **Who are the people in your life with whom you have relationships similar to these from Paul's life?**

Share the following descriptions with your students, and ask them to jot down names of people in their lives who are like Paul's friends.

**Tychicus**—A peer you respect and can go to for advice.

**Priscilla and Aquila**—Peers who help you spiritually because of their knowledge of God and his Word.

**Mark**—Someone you might have a strained relationship with now, but whom God has put in your life for a purpose.

Ask a few volunteers to share about one of their relationships, and have students cover each type.

## **5. Digging Deeper**

*Add a Friend*

Ask students about their MySpace pages: Who has one? What do you have on it? How many friends?

Then mention that if Paul were to have a MySpace page, his friends page would be similar to Romans 16. To get a better feel for Paul's expansive network of friends (and the spiritual help they gave), take a look at Romans 16. Give students a few minutes to peruse the chapter to get a feel for what's going on, and then discuss what they find.

Ask—

### **What's going on in this chapter? What stands out to you?**

*It's like Paul's personal Academy Award acceptance speech, thanking all the people who have been helping him along the way.*

### **Some of it seems like pretty mundane stuff. Why do you think God made sure it was included in our Bible?**

### **What does it tell you about Paul?**

*He developed deep relationships with a lot of believers. We may think of him as a loner, but he had a lot of support, encouragement, and help in ministry. If Paul needed spiritually strong friends, then so do we.*

## **6. Taking It Inward**

*Personal Recon*

Now ask the students to look again at Romans 16—this time a little more closely—and find a description they could use to describe one of their friends or someone else in this Bible study group.

Ask students to share a description they found. Then discuss this question:

### **Which TV commercial best depicts the type of support you have in your faith walk?**

**a. the Verizon Network commercial (lots of people)**

**b. the Maytag repairman commercial (kinda lonely)**

### **OPTIONAL VIDEO CLIP**

You may want to show your favorite Verizon Network commercial. Search a video sharing Web site, such as YouTube, for *Verizon Network commercial*. You can find a Maytag commercial as well, but your students may enjoy a parodied Maytag commercial. Search for *Maytag repairman audition*.

## 7. Wrapping It Up

*Click Here to Link*

Point out that, just like in the movies, it would be ludicrous to go through life without any extras. Our faith walks require extras. Challenge your students to contact at least three extras this week for one of the following reasons:

- 1. You can express gratitude for how they have helped you in your faith walk.**
- 2. You can ask for help in your faith walk or with something God is leading you to do.**

Have your students write these names in the Who to Contact column on the journal pages. In the How to Contact column, they should write the action they intend to take. Suggest that this be a first step toward expanding their networks of people who can help strengthen their Christian walks and perhaps even help them do the things God calls them to do.

Close by praying that God will help them follow the links he gives them in order to expand their networks of support.