

J O H N 1 4

FAMOUS LAST WORDS



TEACH IT COFFEEHOUSE SESSION 10

1. Materials

For this session each student will need—

- his or her own Bible
- optional: the student journal page for Session 10, including an “on your own” exercise (Using the student journal page is optional in the coffeehouse setting since table space will be limited.)

You’ll also need—

- a pack of pencils with erasers
- optional: a few spare Bibles for students who’ve forgotten theirs
- optional: famous farewell quotations (printed or viewed on a laptop)

2. Session Intro

GOALS OF SESSION 10

As students experience this session, they will—

- discover why Jesus spent a lot of time toward the end of his life (spanning nearly five chapters in John’s Gospel) in an intimate, intense conversation with his disciples.
- explore Jesus’ exclusive claims about who he is.
- explore some lofty promises Jesus made.
- be challenged to meet the conditions required to enjoy these promises.

PRAYER

After students have gathered, pray for their time together as a group. Use Colossians 3:16 as the basis for your prayer, asking the Holy Spirit to help Christ’s words dwell richly in your group members’ hearts.

Let the word of Christ dwell in you richly as you teach and admonish one another with all wisdom, and as you sing psalms, hymns and spiritual songs with gratitude in your hearts to God. (Colossians 3:16)

OPEN

Famous Farewells

Below are a few famous farewell quotations or sign-offs. Some are fictional; others are real. Read the quotations, and have the students guess the source and/or occasion of each one. Feel free to divide the group into teams and make it a game.

Captain: Don’t grieve, Admiral. It is logical. The needs of the many outweigh...

Admiral: ...the needs of the few.

Captain: ...or the one.

—Movie: *Star Trek: The Wrath of Khan*; Spock to Kirk as Spock dies after saving the ship

Fans, for the past two weeks you have been reading about the bad break I got. Yet today I consider myself the luckiest man on the face of this earth.

—Speech: Lou Gehrig, bidding farewell in an emotional ceremony at Yankee Stadium, July 4, 1939, two weeks after being diagnosed with ALS, a condition known today as Lou Gehrig's Disease

Accordingly, I shall not seek, and I will not accept, the nomination of my party for another term as President.

—Speech: Lyndon B. Johnson, announcing he would not seek re-election, March 31, 1968—an unprecedented move for an incumbent president

Therefore, I shall resign the presidency effective at noon tomorrow.

—Speech: Richard M. Nixon, resigning the presidency of the United States, August 8, 1974

Good night, and God bless.

—TV-show sign-off: Red Skelton, legendary comedian

Good day.

—Radio-show sign-off: Paul Harvey, news commentator

I'll be right here.

—Movie: *E.T.: The Extra-Terrestrial*; ET, after touching Elliot's forehead with his finger, just before returning to his extra-terrestrial home

And please remember, help control the pet population; have your pet spayed or neutered. Good-bye, everybody.

—Game-show sign-off: Bob Barker, *The Price Is Right*

Monsieur, I beg your pardon.

—Marie Antoinette, spoken to her executioner, after she accidentally stepped on his foot

Transition into the study by noting that Jesus himself had a few good-bye quotations. In fact, he gave nearly five chapters' worth in the book of John!

3. Digging In

Words to Live By

Remind the group of the giant block of red ink they saw in Session 9—John 13–17. That red ink represents Jesus' "farewell speech" to his closest friends. To get a feel for the purpose of Jesus' talk, ask students to look up these passages in their Bibles, and have one or two read them aloud.

Tell the group to look for anything Jesus said about the situation the disciples were about to face. They should also pick up on any reasons *why* Jesus was having this talk with his friends.

John 16:1


John 16:33

After the volunteers have read the passages aloud, ask—

How would you sum up Jesus' reason for this talk with the disciples?

Possible responses: Jesus seems to be giving them a heads-up, telling them these things so that they won't go astray, and so that they'll have peace, even though they'll experience trouble.

Now tell the group—

1. Read John 14:1-14 using your Scripture sheets.
2. As you read, mark with a cross  every mention of Jesus.
3. Don't forget to include pronouns such as *I* and *my*.
4. If you are hesitant about marking in your Bibles, write lightly so you can erase the markings later. If you're still not comfortable with it, that's okay. Just eyeball the passage and remember what Jesus said about himself, along with any promises he made.

When most have finished (it's okay if some haven't), ask them to tell you all of the big statements Jesus made about himself in these verses. If you're using the optional student journal pages, there is room for students to record their observations on them.

JESUS ON HIMSELF

- He was going to his Father's house, to prepare a place for them/us (v. 2).
- He is the way, the truth, and the life (v. 6).
- You have to go through Jesus to get to God (v. 6).
- If we really know Jesus, we know God (v. 7).
- The words Jesus spoke were not his own, but the Father's living in him (v. 10).
- He will do whatever we ask in his name (v. 13).

Now ask the group what promises Jesus made in John 14:12-14. There is also room to write this information on the optional student journal pages.

JESUS' PROMISES

- If they believed in Jesus, they would do even greater things than Jesus because he was going to the Father (v. 12).
- Whatever they asked in his name, Jesus would do so that the Father might get glory (v. 13).
- If they asked anything in Jesus' name, he would do it (v. 14).

Help them process this info by asking the following questions:

Think about Jesus' reason for this conversation with his disciples: to keep them from going astray in a world that would soon bring them trouble. Which of Jesus' promises or claims about himself do you think were going to be the most helpful to the disciples? Why?

What about you? Everything Jesus said to his disciples can be true for us as well. Of all these points, what speaks most to your situation?

Encourage them to discuss a few points from both lists.

Is it possible to follow Jesus as the way, truth, and life and still respect or be tolerant of other faiths? Is it necessary to be tolerant of other faiths?

We'll leave this question open-ended for you to discuss with your students. There may be widespread opinion among your students, as well as widespread experiences regarding their contact with other faiths. Allow a few minutes of discussion, but you may want to set up another time for the group to explore this further. The goal of this session isn't to present a defense of Jesus' claims, but to help students encounter Jesus as the way, the truth, and the life.

4. Cross-Checking

Did He Say “Greater”?

This exercise will help students explore the promise that we can do even greater things than Jesus. Have students read the passages below and then discuss the questions that follow.

JOHN 14:12

What is required of us before we can do greater works than Jesus did?

Have faith in him.

What would make this possible? (Look for where Jesus was going.)

Jesus was going to the Father.

ACTS 1:1-8

What did Jesus say we’d need in order to do great things?

He said we’d need power from the Holy Spirit (v. 8).

ACTS 2:32-41

In this scene, Peter experienced the results of what Jesus promised in Acts 1. What results do you see?

About 3,000 people accepted the message and were baptized in one day (v. 41)!

Could this be an example of the disciples doing “greater things” than Jesus? In what way?

In one day, more people accepted the message of the gospel than perhaps in Jesus’ entire ministry. Jesus had to die, be raised again, and ascend to the Father for the gospel of salvation to exist. The disciples got the awesome job (the “greater works,” according to Jesus) of sharing that message by the power of the Holy Spirit—and of seeing lives transformed from darkness into light. And now that awesome job is ours!

5. Taking It Inward

Taking Jesus at His Word

Finish up by discussing these questions, allowing students to note their responses on a napkin before sharing.

Following Jesus as the way and the truth is how we experience him as the life. But following him as the way and the truth may mean going against the grain around you (friends, schoolmates, coworkers). Is it worth it to you?

Yes No Maybe

6. Wrapping It Up

Bringing Hope and Assurance Close to Home

Close your time by reminding your group *why* Jesus was having this talk with his disciples. He was getting ready to leave them, and life was about to get tougher. Ask a few volunteers to share one tough thing they’re facing this week, and let the group encourage them with a promise or assurance from Jesus’ conversation with his disciples.

After some have shared, ask for students to volunteer to check in on those students who shared about a tough thing coming up this week.

ON YOUR OWN: DIGGING DEEPER

Bold Claims, Bold Actions

If students are looking for a personal study outside of your session, the passages below will help them experience Jesus as the way, the truth, and the life. The verse references and questions are included on the optional student

journal pages under On Your Own: Digging Deeper. You'll need to print enough copies for each student before your session. We've noted possible observations below for your reference.

JOHN 8:28-32

What actions does Jesus ask of us?

- He asks that we lift him up (v. 28).
- He asks that we hold to his teachings (v. 31).

If we do these things, what will happen to us? (Look for the word *then*. You'll find it twice.)

- If we do them, then (not before!) we'll know he's the one he claims to be (v. 28).
- If we do them, then (not before!) we'll know the truth, and it will set us free (v. 32).

JOHN 10:7-15

- Jesus is the gate (v. 7).
- Jesus came that we might have full life (v. 10).
- Jesus laid down his life for the sheep (v. 11, 15).

COLOSSIANS 2:1-10

- All the fullness of the Deity—God—lives in Christ in bodily form (v. 9).
- We have been given fullness in Christ (v. 10).
- Christ is the head over every power and authority (v. 10).