

SESSION 7

LEAD IT: COFFEE HOUSE



GOALS

Through this session students will...

- Understand the type of love we need to have toward each other if we're to be people to reflect God's love.
- Evaluate their relationships using the standard of love laid out in God's Word.

MATERIALS: Group

- Sketchpad and markers
- Something simple that represents your entire youth group: a roster/list of names, a group photo, etc.
- Cup sleeve for your "single shot takeaway"

MATERIALS: Each Student

- Student journal pages for Session 7
- Session 7 Scripture sheets
- A Bible and pen (Students should bring their own Bibles. You can decide if you would like them to use a physical Bible or a Bible app like, "YouVersion.")
- Colored pencils/highlighters

Leading Up to the Lesson:

To emphasize this session's topic of love, consider showing your group love in practical ways this week. Some ideas: handwritten encouragement notes, stopping in at a workplace to say hi, take a couple students at a time out to lunch, etc.

Prayer

After your group has gathered and everyone has their coffee drink, begin your session with a time of prayer. Pray for a clear understanding of God's love for us through this session—an understanding that spills over into love they show for others.

Review

In the last two sessions you've taken a before-and-after look at the apostles. Ask:

What brought about the dramatic change in the apostles' lives after Jesus' ascension?

How was this change seen in what the apostles said and did?

Did you do anything new this week to seek the power and presence of the Holy Spirit in your life?

Getting Started

To get minds engaged, brainstorm on the following questions and thought exercises:

Between which school grades have you seen the biggest transformation in yourself?

What are some of the most impressive transformations you've ever seen?

-from one school year to the next, change of the seasons, weight loss, a chemical reaction in chemistry class

Last week we talked about the transformations that took place in the apostles and early believers once the Holy Spirit came. How did you, or others in the story, gauge the change in these people?

With that in mind, what is some evidence of the Holy Spirit transforming a youth group into a youth ministry?

Have you been able to measure or observe any changes in this group throughout the course of this study? If so, how?

With that in mind, what is evidence of the Holy Spirit transforming people from a group to a ministry?

As you ask the last question, begin recording your group's responses on your sketchpad. Start a list of characteristics or traits of a transformed youth group. Your list might look something similar to the one below...

Characteristics of a Transformed Ministry Group

- Obedience to God's word
- empowered by the Holy Spirit
- love
- repentance
- accepting of others

Hopefully "love" made the list of characteristics. Circle that characteristic and explain that this is the trait that you will be focusing on in this session. If "love" wasn't suggested, keep pressing by asking "Is there anything we're missing here?"

DIGGING IN

Share that the book of 1 John was written to early believers throughout the Greco-Roman world to help them learn what it takes for a group to become missional minded.

Have your group read 1 John 4:7-21 from their student journal pages and do this:

Draw a heart  over any reference to love.

After a few minutes, ask:

How many hearts do you have drawn on your 1 John 4 passage?

Share that the total is 27, then ask:

That's 27 references to the word love in 15 verses. It's an obvious question, but needs to be asked: What's being stressed in this passage?

After determining "love" is being stressed, share that you're going to probe the passage a little more to see what it's teaching about love. Invite students to follow the instructions for Digging In exercise on their journal pages.

TAKING IT INWARD

After your students have finished with the tasks on their journal pages ask them to share what they have learned about love using the questions below. Encourage them to record each other's' responses on their journal pages. We've noted common responses below to help you in case your group misses any important facts.

In 1 John 4 you found some instructions concerning love. Which instruction stands out to you the most?

In 1 John 4 you found reasons why we are to love each other. Which reason seems to you to be the most important?

Most of what you found in 1 John 4 was basic teaching about love. What two teaching points resonate the most with you and why?

Instructions concerning love:	What you learned about love:	Reasons why we are to love each other:
<i>-love one another</i> <i>-whoever loves God must also love his brother</i> <i>-know and rely on the love God has for us</i> <i>-live in love</i>	<i>-love comes from God</i> <i>-everyone who loves has been born of God</i> <i>-if we don't love, we don't know God</i> <i>-love was shown through God's sending Christ into the world</i> <i>-real love is not that we love God, but God loves us!</i> <i>-we can know and rely on God's love</i> <i>-living in love is living in God</i> <i>-there is no fear in love</i> <i>-it drives out fear</i> <i>-God is love</i> <i>-love is made complete among us so that we will have confidence on the day of judgment</i> <i>-to love God is to love our brother</i> <i>-we cannot love God and hate our brother; if so, we are liars</i>	<i>-because God loves us</i> <i>-to show others that we've been born of God and know God</i> <i>-because God lives in us and His love is made complete in us</i> <i>-because living in love is living in God</i> <i>-people will see God if they see us loving each other</i> <i>-because He loved us first</i> <i>-if we do not love our brother, we cannot love God</i> <i>-it will do away with fear</i>

INSIGHT

Take this opportunity to share some of what you learned about the Greek words for love that you studied in the personal prep. We've included a copy of the words below as well as a phonetic pronunciation of each word, just in case your Greek might be a little dusty.

Storge (STOR-gay) - While not specifically mentioned in the New Testament, this type of love existed between family members, such as the love between a mother and child. It denoted the natural type of love that forms from dependency and familiarity.

Eros (ER-os) - Also not mentioned in the New Testament, this was the Greek word for love that denoted the romantic love between a man and woman. It's also the root of the word "erotic" which has sexual connotations that accompany this type of romantic love.

Phileo (fil-EH-o) - This Greek word denoted the strong bonds between close friends or siblings. It's where Philadelphia, "the City of Brotherly Love," derives its name. This type of love is mentioned several times throughout the New Testament including John 13:23 which records Jesus' love for one of His disciples.

Agape (ah-GAH-pay) - This Greek word denoted a sacrificial, unconditional love, the kind of love that God has for all of His creation. This is the highest and greatest type of love. It connotes a wishing of goodwill and benevolence to all, even the unlovable. This type of love goes deeper than simply showing kindness; it is the kind of love defined in 1 Corinthians 13 and 1 John 4.

TAKING IT INWARD

As your students consider what they have learned from 1 John as well as the insight you shared concerning the Greek words for love, take some time to discuss the following questions. Feel free to choose three or four you think most appropriate or needed for your group.

What does it say about God's providence that He sent His Son to a culture in which the dominant language had many words for love?

Thinking about the passage you read in 1 John why is "love" essential for followers of Jesus?

Why is loving our brothers and sisters in Christ so important?

Can you love someone without agreeing with them? Can you love someone without sharing the same morals and values? What are some ways we may need to do that?

Why do you think it is so important for others to see the way that this group loves one another?

What do you think it communicates if others don't see love demonstrated within our group?

How well do you think we, as a group, love one another?

How well do you think we love those outside of the group?

What are some consequences of not loving each other that 1 John reveals to us?

LOVE INVENTORY

As your group begins to reflect upon how well they love others. Take this opportunity to share a few insights from what you read concerning love in the "Cross Checking" section of your personal prep. We've included the verses below just in case you feel led to read through some of these before encouraging students to dive into the love inventory that follows

John 13:34-35

1 Peter 4:7-9

Romans 12:9-10

2 Peter 1:5-9

Explain to your group that love is an essential part of being on mission with God. If we are serious about being missional minded then we should examine our attitudes and actions to identify anything that doesn't reflect the type of love that John wrote about in 1 John 4. Take this opportunity to display the item that represents your youth group: a roster of names, group photo, etc., then share these instructions:

Begin the exercise with a short time of prayer. Ask that God would speak to you and reveal truth to you about the way you love others. Thank Him for the love that He has shown you.

Reflect on the group photo before answering questions in the inventory. Then complete the Love Inventory on your journal pages, carefully considering each question.

TAKING IT INWARD

The inventory may take some time, so be sure to allow ample time for students to work through the exercise. This could be a time where members of your group may need to take the opportunity to clear up some issues among one another and seek forgiveness for being less than loving.

Obviously you know your students best on how to process and seek any reconciliation that needs to happen between students. Below are some suggestions that might help your group process the inventory. **Choose three or four questions**

that fit your group or feel free to move in an entirely different direction.

What questions did you struggle with the most? Why?

What areas do you struggle with the most in loving people?

Did you discover new areas where you are unloving?

How are you going to seek forgiveness?

Do you need to start seeking reconciliation with people in our group here?

Did the inventory reveal any poor attitudes or negative actions within the group as a whole that needs to change?

What do we need to do as group moving forward? Are there people we need to collectively apologize to?

Consider giving your group space to seek reconciliation and begin healing by allowing students to seek forgiveness from those they have treated less than loving. Here are a couple ways you can do this.

- **Begin by asking a few students if they would be willing to share what they learned from the inventory and what they are going to do as a result of the things they have learned. As students share, gently encourage them to action.**
- **Sometimes a leader's example can be extremely powerful. Are there people in the group, students or adult leaders, from whom you need to seek forgiveness? Perhaps seeing your humility and love might move your group to action in mighty ways. If God didn't reveal anyone in the group that you need to reconcile with, perhaps even sharing what you learned from your experience might be powerful.**

PUTTING INTO PRACTICE

Close by discussing the following:

Are we "all in" as a group with this idea of loving others the way John described? If not, what is holding us back?

What are some practical ways we can show each other love in this group?

-Encourage each other daily, help each other as each has need, accept each other and value each other's role in the group, hold each other accountable

Given what we have learned in this session, do we need to go back and update our "Group Decrees" or our mission statement? How so?

Note: Share with your group something similar to what was shared in your personal prep. If a student has been the victim of abuse or neglect then forgiveness doesn't mean putting themselves back in the path of harm again. Be prepared to talk students through what love looks like in that situation.

SINGLE SHOT TAKEAWAY

Grab a cup sleeve (or something similar) and your Sharpie and ask for students to create a single, takeaway phrase ("single shot takeaway") that will help them remember key points from this session. Add this sleeve to your sleeve collection.